Oxford Academy & Central School District
2024-2025 Building Goals
Middle School

Performance Target	Performance measures	2019	2021	2022	2023	2024	2025 target
	% of students that were chronically absent			16%	9%	7%	<3%
	5-8 Assessment Data ELA (%) Proficient	25%	40%	37%	37%		50%
	5-8 Assessment Data Math (%) Proficient	32%	25%	27%	40%		50%

1. Foster social emotional growth and development in our students.

A.) Develop connections and relationships to promote positive school culture with students; Advisory time.

B.) Faculty and staff will provide targeted opportunities for students to express their social-emotional needs; Advisory groups, Character Strong program.

C.) Promote positive and open relationships between home and school by creating opportunities for parents to become part of the school community. EX: Coffee with your kids – 1x a month.

D.) Promote positive recognition of students using the available options. EX: Catalyst Cash, Blackhawk Nest, Student Recognition Assemblies, Tuesday meetings to nominate kids, Advisory.

E.) Revisit Open House to provide more of an "information night" than just opening the building.

2. Students and staff will promote a culture of respect and personal responsibility as evidenced by 90% of our student population feeling safe (physically and emotionally) and supported at school.

A.) Students surveyed quarterly in Advisory to determine their level of comfort with the MS and to gauge specific areas we need to address.

B.) Students will demonstrate respect and responsibility by exhibiting appropriate behavior and daily preparedness. Faculty and staff will explicitly define and model respect and responsibility and consistently enforce these policies as stated in the school handbook.

   EX: Assembly behavior, cafeteria policies, boundaries, school and bathroom etiquette.

3. Provide staff with Professional Development that aligns with the building initiative to focus on a skills based curriculum.

A.) Utilize our staff's knowledge base to model best practices.

B.) Monthly professional development workshops focusing on vocabulary development, writing practice and intentional practice of a skill based curriculum.

C.) Allow for release time for staff to observe best practices in other classrooms.

4. Plan events to promote staff cohesiveness.

A.) Staff events at school. EX: Trivia

B.) Events during the day off school grounds. EX: Corn Maze

C.) Half-day and conference day events where all staff are required to attend.

D.) Back to school BBQ in August